

# Don't Cancel Class

Planning to miss a class this semester for a professional or personal reason? Instead of canceling, keep your students engaged by scheduling a **Don't Cancel Class workshop**. Our interactive presentations offer essential guidance on academic and personal skills development, student success, well-being, leadership, community and civic engagement, and equity, inclusion, and belonging.

## How to Participate:

Simply complete the [Don't Cancel Class Presentation Request Form](#) to arrange a session that supports student learning.

Presenter	Presentations
<b>Mallary Allen, Ph.D.</b> Director, Community Engaged Learning	<ul style="list-style-type: none"><li>• CEL Safety and Professionalism Workshop</li><li>• Critical Reflection (DEAL Model)</li><li>• Issue-Mapping with the Iceberg Model</li><li>• Pathways for Civic Action and Social Change</li><li>• Service &amp; Your Resume</li></ul>
<b>Jill Batten, Ph.D.</b> Professional & Career Development	<ul style="list-style-type: none"><li>• Advising Workshops. Presentations can be tailored to advising needs based on time of year and student level.</li><li>• Career &amp; Professional Development Workshops. Presentations can be tailored to course and student level.</li></ul>
<b>Laura Shell, Ph.D.</b> Strategic Director, Student Success and Retention	<ul style="list-style-type: none"><li>• Finding Your Motivation - Empowering Students to Set Up Systems for Success</li><li>• Study Skills and Strategies for Success</li><li>• Thinking Outside the Box – Using Your Differences as an Asset and Not a Crutch</li></ul>
<b>Kayla Bell-Consolver, M.S., LHMC</b> Director, Student Counseling Center	<ul style="list-style-type: none"><li>• Anxiety 101, Depression 101, or Focus on Attention 101: Each individual presentation focuses on psychoeducation and implementing coping skills.</li><li>• F.A.R.M. Workshop: Focuses on self-awareness, coping skills, and emotion regulation.</li><li>• Got Boundaries?: Learning strategies to implement boundaries to improve wellness.</li></ul>

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<p><b>Carrie Dunham-LaGree, M.S.</b> Professor of Librarianship, General Education Librarian</p>	<ul style="list-style-type: none"> <li>• Archives</li> <li>• Copyright</li> <li>• Information Literacy for AI</li> <li>• Information Literacy in the Sciences</li> <li>• Integrating Primary Sources</li> <li>• Navigating &amp; Evaluating Library/Internet Sources</li> <li>• Open Access &amp; Scholarly Communication</li> <li>• Organizing &amp; Citing Your Research</li> </ul>
<p><b>Lynne Cornelius, M.S.</b> Assistant Dean of Students/Director</p>	<ul style="list-style-type: none"> <li>• Bystander Education</li> <li>• Compassion Fatigue/Vicarious Trauma and Boundaries</li> <li>• Consent Education</li> <li>• Principles of Conflict Resolution</li> <li>• Process and procedures for connecting with local resources including advocates, law enforcement, and county attorneys</li> <li>• Sexual Assault Prevention</li> <li>• Trauma Informed Practices</li> </ul>
<p><b>Terrance Pendleton, Ph.D.</b> Associate Provost for Campus Equity and Inclusion</p> <p><b>Jazlin Coley-Smith</b> Director of Equity and Inclusion</p>	<ul style="list-style-type: none"> <li>• Allyship</li> <li>• Courageous Conversations</li> <li>• Racism and Resistance at Drake</li> </ul>
<p><b>Kristin Economos, M.Ed.</b> Senior Director of Adams Leadership Institute</p>	<ul style="list-style-type: none"> <li>• Back to Basics: Creating Habits and Routines that Promote Personal Wellbeing</li> <li>• Hot Mess to Success: Creating a System to Get Organized as a College Student</li> </ul>
<p><b>Scott Raecker</b> The Robert D. and Billie Ray Center</p>	<ul style="list-style-type: none"> <li>• Civility, Ethical Leadership</li> <li>• Communication, Collaboration &amp; Teamwork</li> <li>• Identify, Manage, and Reduce Stress</li> <li>• Integrity, Responsibility &amp; Leadership</li> <li>• Leadership Competencies Necessary for Excellence</li> <li>• Running for Office/Serving in the Legislature</li> <li>• Turn your Drake experience into a Memorable Interview</li> </ul>